

Just Read, Florida!
Professional Development

Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training

Day 1	Developing a Community of Learners	4 hrs.
	<ul style="list-style-type: none">• Vygotsky• Conditions for Co-learning• Study Groups• Dialogue vs. Discussion• Circle of Influence/ Concern• Reading As A Process: Assembling Working Systems	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Vygotsky</i>	
	Classroom Ecology 2 hrs.	
	<ul style="list-style-type: none">• Defining Classroom Ecology• Role of Teacher and Learning Environment• Classroom Practices that Foster Literacy Development	
Day 2	Con't. Classroom Ecology	2 hrs.
	<ul style="list-style-type: none">• Collaborative Support Systems for the Classroom	
	Engaging Students in Text	2 hrs.
	<ul style="list-style-type: none">• Developing a Common Language• Models of Learning	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Conditions for Learning</i>	
	Con't. Engaging Students in Text	2 hrs.
	<ul style="list-style-type: none">• Engaging Students in a Social Studies Activity• Instructional Practices	

NOTES:

Just Read, Florida!
Professional Development

**Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training**

Day 3	Con't. Engaging Students In Text	2 hrs.
	<ul style="list-style-type: none">• Exploring an Information-rich Environment• Engaging with Text	
	Comprehension	2 hrs.
	<ul style="list-style-type: none">• Factors that Affect Comprehension• Defining Comprehension	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Working with English Language Learners</i>	
	Con't. Comprehension	2 hrs.
	<ul style="list-style-type: none">• Comprehension Monitoring• Questioning	
Day 4	Con't. Comprehension	2 hrs
	<ul style="list-style-type: none">• Visualizing• Connecting to Text	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Comprehension</i>	
	Comprehension	2 hrs.
	<ul style="list-style-type: none">• Inferring and Predicting• Determining Importance• Summarizing	
	Vocabulary	2 hrs.
	<ul style="list-style-type: none">• Defining Vocabulary• Teaching Implications• Research Facts• Principles of Research-based Vocabulary Instruction	

NOTES:

Just Read, Florida!
Professional Development

**Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training**

Day 5	Con't. Vocabulary	3 hrs.
	<ul style="list-style-type: none">• Vocabulary Growth• Independent Reading with Teacher Support• Critical Passage Words• Active Word Learning• Multiple Exposures• Word Study Activities	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Vocabulary</i>	
Day 6	Con't. Vocabulary	1 hr.
	<ul style="list-style-type: none">• Making Connections• Expanding Vocabulary• Low-progress Reader Considerations	
	Fluency	2 hrs.
	<ul style="list-style-type: none">• Low-progress Reader Experience• Fostering Fluency• Strategies for Successful Fluency Development	
Day 6	Con't. Fluency	2 hrs.
	<ul style="list-style-type: none">• Key Elements of Fluency• The Big Picture• Fluency Development Lessons• Intensive Immediate Intervention for Low-progress Readers	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Fluency</i>	
Day 6	Con't. Fluency	2 hrs.
	<ul style="list-style-type: none">• Expression and Phrasing• Assessing Fluency	
	Phonological and Phonemic Awareness	2 hr.
	<ul style="list-style-type: none">• Survey of Knowledge• Blending• Segmenting• Manipulating• Components of Effective Reading Instruction• Phonological Awareness Continuum• Rhyming, Alliteration, Sentence Segmentation	

Just Read, Florida!
Professional Development

Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training

Day 7	<p>Con't. Phonological and Phonemic Awareness 3 hrs.</p> <ul style="list-style-type: none">• Grouping for Instruction• Explicit, Systematic Phonemic Awareness Instruction• Word Play• Progress Monitoring <p>Alphabetic Understanding, Phonics and Word Study</p> <ul style="list-style-type: none">• Survey of Knowledge• Letter Recognition• Alphabet Activities• Phonics and Word Study• Standard Pronunciations• Word Reading Processes• Decoding <p>Professional reading and discussion 1 hr.</p> <ul style="list-style-type: none">• <i>FLaRE Professional Paper: Phonemic Awareness</i> <p>Alphabetic Understanding, Phonics and Word Study 2 hrs.</p> <ul style="list-style-type: none">• Primary Goal of Beginning Reading Instruction• Sight Words• Scaffolding Instruction• Learning to Read and Spell• Spelling Development• Making Analogies• Automaticity• Open Sort Activity• Structural Analysis• Teaching with Word Walls <p>Foundations and Applications of Differentiated Instruction – Assessment of PA, Ph., and Fluency 1 hr.</p> <ul style="list-style-type: none">• Defining PA, Ph., and Fluency Assessment• Rigorous Assessment• Reliability and Validity
--------------	--

NOTES:

Just Read, Florida!
Professional Development

Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training

Day 8	Con't. Foundations and Applications of Differentiated Instruction – Assessment of PA, Ph., and Fluency	1 hrs.
	<ul style="list-style-type: none">• 4 Types of Assessments and Appropriate Uses• Utilizing Assessment to Plan for Instruction• Qualitative Assessment• Quantitative Assessment	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Phonics</i>	
	Foundations and Applications of Differentiated Instruction – Differentiating PA, Ph., and Fluency Instruction	2 hr.
	<ul style="list-style-type: none">• Defining Differentiation• Content, Context, and Process• Flexible and Small Group Instruction	
Foundations and Applications of Differentiated Instruction – Action Research in PA, Ph., and Fluency Development	2 hrs	
<ul style="list-style-type: none">• Defining Action Research• Models of Action Research• PA, Ph., Fluency As an Area of Concern• Investigating An Area of Concern• Studying and Planning• Implementing a Course of Action		
Foundations and Applications of Differentiated Instruction – Assessment of Vocabulary	1 hr.	
<ul style="list-style-type: none">• Developing a Common Language• Rigorous Vocabulary Assessment• Critical Areas of Reading Identified by the NRP		

NOTES:

Just Read, Florida!
Professional Development

Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training

Day 9	Foundations and Applications of Differentiated Instruction – Assessment of Vocabulary	1 hrs.
	<ul style="list-style-type: none">• Reliability and Validity• Utilizing Assessment to Plan Instruction	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Teaching Students with Reading Disabilities</i>	
	Foundations and Applications of Differentiated Instruction – Differentiating Vocabulary Instruction	2 hrs.
<ul style="list-style-type: none">• Orientation to Differentiating Vocabulary Instruction• Differentiated Vocabulary Instruction• Grouping Formats• Instructional Practices		
Foundations and Applications of Differentiated Instruction – Action Research in Vocabulary Development	2 hrs.	
<ul style="list-style-type: none">• Models In Action Research• Action Research Cycle• Benefits of Action Research• Three Approaches to Action Research		
Foundations and Applications of Differentiated Instruction – Assessment of Comprehension	1 hr.	
<ul style="list-style-type: none">• Defining Comprehension Assessment• Five Critical Areas of Reading Identified by the NRP• Florida’s Formula for Reading Success• 4 Types of Comprehension Assessments• Role of Comprehension Assessment• Types of Tests		

NOTES:

Just Read, Florida!
Professional Development

Florida K-12 Reading Endorsement
10-day/70-hours REESOL Bundle Inservice Training

Day 10	Foundations and Applications of Differentiated Instruction – Assessment of Comprehension	1 hrs.
	<ul style="list-style-type: none">• Alternative Comprehension Assessments for K-12• Comprehension Instruction that Supports Test-taking Skills	
	Professional reading and discussion	1 hr.
	<ul style="list-style-type: none">• <i>FLaRE Professional Paper: Ethnographic Research: Observations from Different Perspectives</i>	
	Foundations and Applications of Differentiated Instruction – Differentiating Comprehension Instruction	2 hrs.
	<ul style="list-style-type: none">• Zone of Proximal Development• Scaffolding• Content and Comprehension• Process and Comprehension• Product Differentiation• Grouping for Comprehension Instruction	
	Foundations and Applications of Differentiated Instruction – Action Research in Comprehension Development	2 hrs.
<ul style="list-style-type: none">• Action Research in Comprehension• Looking at Another Model of Action Research• Action Research Cycle• Reflective Practice		
Closing/review of assignments	1 hr.	
<ul style="list-style-type: none">• Assignment 1: Action Research Plan of Action on Phonemic Awareness, Phonics, or Fluency; lesson plan based on assessment• Assignment 2: Action Research Plan of Action on Vocabulary Development; lesson plan based on assessment• Assignment 3: Action Research Plan of Action on Comprehension; lesson plan based on assessment• Each Action Research assignment counts for 10 hrs. worth of work. All three need to be completed for reading endorsement.		

NOTES: