

## 21<sup>st</sup> Century Literacy

**Partnership for 21<sup>st</sup> Century Skills:** <http://www.21stcenturyskills.org/>  
**NCREL 21<sup>st</sup> Century Skills:** <http://www.ncrel.org/engage/skills/skills.htm>  
**ETS ICT Literacy:** <http://www.ets.org/ictliteracy/>  
**NMC 21<sup>st</sup> Century Literacy Initiative:** <http://www.nmc.org/projects/literacy/index.shtml>  
**EvaluTech 21<sup>st</sup> Century Skills:** <http://www.evalutech.sreb.org/21stcentury/index.asp>  
**Pacific Bell/UCLA Initiative for 21<sup>st</sup> Century Literacies:**  
<http://www.kn.sbc.com/wired/21stcent/index.html>

## Digital Presentations

**Digital Booktalks:** <http://digitalbooktalk.ucf.edu/>  
**Digital Documentaries:** <http://www.atschool.org/digidocs/>  
**DigiTales – The Art of Telling Digital Stories:** <http://www.digitales.us/>  
**The Art of Digital Storytelling:** <http://www.ebookhost.net/tldmc2/ebook.asp>  
**Digital Directors Guild:** <http://www.ddguild.org>  
**Digital Stories:** <http://www.digitalstories.org>  
**Center for Digital Storytelling:** <http://www.storycenter.org/>  
**Educational Uses of Digital Storytelling:** <http://www.coe.uh.edu/digital-storytelling/>  
**Scott Firenza – Digital Storytelling Resource Page:** <http://www.lubbockisd.org/sfirenza/>  
**David Jakes – Digital Storytelling:** <http://www.jakesonline.org/storytelling.htm>  
**Jason Ohler – Digital and Traditional Storytelling:** <http://www.jasonohler.com/storytelling/>  
**Digital Storytelling:** <http://electronicportfolios.org/digistory/>  
**Tech Head Stories:** <http://tech-head.com/dstory.htm>  
**Reading Video Project:** <http://kwr.co-nect.net/pdfs/readingvideoproject.PDF>  
**KQED - The Digital Storytelling Initiative:** <http://dsi.kqed.org/index.php>  
**Adobe Digital Kids Club:** <http://www.adobe.com/education/digkids/storytelling/index.html>  
**Digital Storytelling in Clark County Schools:**  
<http://www.scott.k12.ky.us/technology/digitalstorytelling/ds.html>  
**Digital Storytelling Finds Its Place in the Classroom:**  
<http://www.infotoday.com/MMSchools/jan02/banaszewski.htm>  
**MicroSoft Educators & Multimedia Storytelling:**  
<http://www.microsoft.com/Education/Storytelling.msp>  
<http://www.microsoft.com/Education/EdGuideDigitalMedia.msp>  
<http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.msp>  
<http://www.microsoft.com/windowsxp/using/moviemaker/default.msp>  
**iLife in the Classroom & Short Story Commercials/Book Ads, & Student Gallery:**  
<http://www.apple.com/education/ilife/>  
[http://education.apple.com/education/ilife/subject\\_template.php?subject\\_id=2](http://education.apple.com/education/ilife/subject_template.php?subject_id=2)  
<http://edcommunity.apple.com/gallery/student/>  
**Book Talk using iMovie:** <http://www.users.ties.k12.mn.us/~wbierden/booktalk.htm>  
**iLife – Developing the Creative Curriculum:**  
<http://stella.hflcampus.monroe.edu/staffweb/lromig/imovieclass/ilifeined.pdf>  
**PowerPoint Poems:**  
[http://www.teachersnetwork.org/impactii/profiles00\\_01/packets/menotti.PDF](http://www.teachersnetwork.org/impactii/profiles00_01/packets/menotti.PDF)  
[http://www.education-world.com/a\\_tech/techlp/techlp018.shtml](http://www.education-world.com/a_tech/techlp/techlp018.shtml)  
[http://www.readwritethink.org/lessons/lesson\\_view.asp?id=93](http://www.readwritethink.org/lessons/lesson_view.asp?id=93)  
[http://utopia.utexas.edu/lesson\\_plans/2004/poetry\\_analysis.php](http://utopia.utexas.edu/lesson_plans/2004/poetry_analysis.php)  
**Digital Storytelling through PowerPoint:**  
[http://www.chabotspace.org/visit/programs/techbridge/download/Digital\\_Storytelling\\_PowerPoint.pdf](http://www.chabotspace.org/visit/programs/techbridge/download/Digital_Storytelling_PowerPoint.pdf)

## Project-based Learning

**The WebQuest Page:** <http://webquest.sdsu.edu/webquest.html>

**WebQuest Portal:** <http://webquest.org/>

**The WebProject:** <http://www.webproject.org>

**QuestGarden 1.0:** <http://webquest.org/questgarden/author/>

**OZ Projects:** <http://www.ozprojects.edna.edu.au/sibling/home>

**Literature-based Projects:** <http://projects.edtech.sandi.net/projects/literature.html>

**WebQuests Based on Literature:** <http://webquest.sdsu.edu/literature-wq.htm>

**Literature Learning Ladders: Literature-based Webquests:**

<http://eduscapes.com/ladders/themes/webquests.htm>

**Reading, Technology, and Inquiry-based Learning Through Literature-Rich WebQuests:**

[http://www.readingonline.org/articles/art\\_index.asp?HREF=teclehaimanot/index.html](http://www.readingonline.org/articles/art_index.asp?HREF=teclehaimanot/index.html)

**Engaging Readers in Inquiry-based Learning through On-line WebQuests:**

<http://www.lerc.educ.ubc.ca/LERC/outreach/ira2002/webquest.htm>

<http://www.lerc.educ.ubc.ca/LERC/outreach/ira2002/webquest.doc>

## Online Book Clubs

**Literary Book Club:** <http://teach.fcps.net/lbc/default.asp>

**Book BackChat:** <http://english.unitecnology.ac.nz/bookchat/home.php>

**Book Nuts Reading Club:** <http://www.booknutsreadingclub.com/>

**Kidsreads.com – Book Clubs:** <http://www.kidsreads.com/clubs/index.asp>

**Teenreads.com – Book Clubs:** <http://www.teenreads.com/clubs/index.asp>

**Multnomah County Library – Book Discussion Groups for Kids:** <http://www.multcolib.org/talk/>

**Kids Who Read:** <http://kwr.co-nect.net/>

**Global Book Club:** <http://www.ncsu.edu/globalbookclub/>

**Book Clubs and Reading Groups Resource:** <http://www.book-clubs-resource.com/>

**ePALS Book Club:** [http://www.epals.com/projects/book\\_club/](http://www.epals.com/projects/book_club/)

**Planet Book Club:** <http://www.planetbookclub.com/kids/class.html>

**Scholastic:**

<http://www2.scholastic.com/teachers/authorsandbooks/authorstudies/authorstudies.jhtml>

[http://teacher.scholastic.com/activities/flashlightreaders/flashK\\_landingPage.asp](http://teacher.scholastic.com/activities/flashlightreaders/flashK_landingPage.asp)

## Chat Rooms

**KidsCom KidsChat:** <http://www.kidscom.com/chat/chat.html>

**ePals Student Talk:** <http://www.epals.com/tools/forum/forum.e?bo=69&at=db>

**ENO – Environmental Online:** <http://eno.joensuu.fi/tools/chat.htm>

**Kidz Online (video intro to chat rooms):** <http://www.kidzonline.org/teachit/OC/04-Chat/frames.html>

**ChatDanger.com:** <http://www.chatdanger.com/chat/>

**Real-Life Stories (told by teens who have been victims of Internet exploitation):**

<http://www.netsmartz.org/resources/reallife.htm>

**Scholastic Authors & Book:**

<http://www2.scholastic.com/teachers/authorsandbooks/authorstudies/authorstudies.jhtml>

**Literature Discussion in Cyberspace: Young Adolescents Using Threaded Discussion Groups to Talk About Books:**

[http://www.readingonline.org/articles/art\\_index.asp?HREF=wolsey/considerations.html](http://www.readingonline.org/articles/art_index.asp?HREF=wolsey/considerations.html)

## Blogs

**Fred Roemer's 5th Grade Site:** <http://www.pb5th.com>

**The Secret Life of Bees:** <http://weblogs.hcrhs.k12.nj.us/beesbook/>

**East Side Bloggers 2008:** <http://blogs.writingproject.org/eastside2008/>

**Blogs in Education:** <http://awd.cl.uh.edu/blog/>

**Gaggle Blogs:** [http://gaggle.net/gen?\\_template=/templates/gaggle/html/blog/index.jsp](http://gaggle.net/gen?_template=/templates/gaggle/html/blog/index.jsp)

**KidzBlog:** <http://www.haranbanjo.com/kidzblog/>

**David Warlick**

<http://davidwarlick.com/2cents/>

<http://classblogmeister.com/>

**Will Richardson**

<http://www.eschoolnews.com/eti/contributors/wrichardson.php>

<http://www.weblogg-ed.com/>

**Anne Davis**

<http://www.eschoolnews.com/eti/contributors/adavis.php>

<http://anne.teachesme.com/>

<http://itc.blogs.com/gh/>

**Tim Lauer**

<http://www.eschoolnews.com/eti/contributors/tlauer.php>

<http://tim.lauer.name/>

<http://lewiselementary.org/>

**November Learning:** <http://www.novemberlearning.com/Default.aspx?tabid=39>

**Educational Bloggers Network:** <http://www.ebn.weblogger.com/>

**Blogging Across the Curriculum**

<http://mywebspaces.quinnipiac.edu/PHastings/what.html>

[http://hipteacher.typepad.com/schoolblog/2005/02/re\\_student\\_blog.html](http://hipteacher.typepad.com/schoolblog/2005/02/re_student_blog.html)

**Blogger:** <http://www.blogger.com/>

**WordPress:** <http://wordpress.org/>

**21Publish:** <http://21publish.com/>

## Technology Integration – Best Practices

**CITE Journal: Teaching the English Language Arts with Technology - A Critical Approach and Pedagogical Framework:** <http://www.citejournal.org/vol4/iss1/languagearts/article1.cfm>

**NCREL: Critical Issue - Using Technology to Enhance Literacy Instruction:**

<http://www.ncrel.org/sdrs/areas/issues/content/contareas/reading/li300.htm>

**Best Practices in Technology Integration in Michigan:** <http://www.remcl1.k12.mi.us/bstpract/>

## Information Literacy

**National Forum on Information Literacy:** <http://infolit.org>

**ALA – Information Literacy:** <http://www.ala.org/ala/acrl/acrlissues/acrlinfolit/informationliteracy.htm>

**National Educational Technology Standards for Students:** [http://cnets.iste.org/students/s\\_stands.html](http://cnets.iste.org/students/s_stands.html)

**Directory of Online Resources for Information Literacy:** <http://bulldogs.flu.edu/mdibble/doril/index.html>

## Search Strategies

- What do you want to find?
  - write out in one or two sentences
  - know what you are looking for and what you are not looking for
  - who, what, where, when, how, why
- Identify keywords
  - use nouns and objects
  - consider synonyms and variant forms
  - check spelling
  - use 6 to 8 keywords
- Combine keywords, whenever possible, into phrases
- Avoid common words, unless they're part of a phrase
- Think about words you'd expect to find in the body of the page, use them as keywords
- Learn the search site's features
  - use the Advanced/Power Search features
  - Boolean Operators are your friends
- Searching is a skill – it takes time and practice to develop
  - Be patient
  - Be persistent
  - Be aware
  - Be organized
  - Be creative
  - Be decisive
- Experiment with a variety of search sites
  - then narrow your choices to a favorite few
  - learn the “secrets” of these sites

## Boolean, Proximity, Truncation, Wildcard, & Field Operators

- AND or +
- NOT or –
- OR
- “ ” (*quotes*)
- ( ) (*parenthesis*)
- \* ? \$ # (*truncation/wildcards*)
- ~ (*tilde*)
- N or NEAR
- WITHIN or W
- NOT W
- ADJ
- TITLE
- URL
- LINK

***Need help/guidance/explanation for the above? Try these websites:***

<http://training.proquest.com/trc/training/boolean.htm>

<http://ollie.dccd.edu/library/Module2/Internet/Boolean.htm>

<http://library.albany.edu/internet/boolean.html>

<http://www.searchability.com/boolean.htm>

<http://searchenginewatch.com/facts/article.php/2155981>

<http://www.up.ac.za/asservices/ais/nse/boolean.htm>

## Student Friendly Search Sites

**AOL@School:** <http://www.aolatschool.com/>  
**KidsClick:** <http://sunsite.berkeley.edu/KidsClick!/>  
**Awesome Library:** <http://www.awesomelibrary.org>  
**ALA Great Web Sites for Kids:** <http://www.ala.org/greatsites>  
**Ithaki for Kids:** <http://kids.ithaki.net>  
**Kids Search Tools:** <http://www.rcls.org/ksearch.htm>  
**TekMom:** <http://www.tekmom.com/search/>  
**Ivy's Search Engine Resources for Kids:** <http://www.ivyjoy.com/rayne/kidssearch.html>  
**InfoPlease Fact Monster:** <http://www.factmonster.com/>  
**Yahooligans!:** <http://www.yahooligans.com>  
**Ask for Kids:** <http://www.askforkids.com/>  
**DMOZ Kids:** [http://dmoz.org/Kids\\_and\\_Teens](http://dmoz.org/Kids_and_Teens)

## Directories

**Academic Info:** <http://www.academicinfo.net/table.html>  
**All The Web:** <http://www.alltheweb.com>  
**DMOZ:** <http://dmoz.org/>  
**Yahoo:** <http://www.yahoo.com/>  
**Librarians' Index to the Internet:** <http://lii.org/>  
**WWW Virtual Library:** <http://vlib.org/>

## Search Engines

**A9:** <http://a9.com>  
**Altavista:** <http://www.altavista.com>  
**Ask.com:** <http://www.ask.com/>  
**Google:** <http://www.google.com>  
**Hotbot:** <http://www.hotbot.com/>  
**MSN Search:** <http://search.msn.com>

## Metasearch Engines

**Dogpile:** <http://www.dogpile.com/>  
**Ixquick:** <http://us.ixquick.com/>  
**Mama:** <http://www.mamma.com/>  
**Metacrawler:** <http://www.metacrawler.com/>  
**Queryster:** <http://www.queryster.com>  
**Search.com:** <http://www.search.com/>  
**Zapmeta:** <http://www.zapmeta.com/>

## Deep Web Search Engines

**Complete Planet:** <http://www.completeplanet.com/>  
**FindArticles:** <http://www.findarticles.com/>  
**Infomine:** <http://infomine.ucr.edu/>  
**Invisible Web:** <http://www.invisible-web.net/>  
**NYPL Databases & Indexes:** <http://www.nypl.org/databases/index.cfm>

## Visual, Clustering Search Sites

**Clusty:** <http://clusty.com/>  
**Exalead:** <http://beta.exalead.com/search>  
**Kartoo:** <http://www.kartoo.com/>  
**Mooter:** <http://www.mooter.com/>  
**Ujiko:** <http://www.ujiko.com/>

## Search Engine Tutorials/Strategies

UC Berkley: <http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/>  
**Finding It Online – Web Search Strategies:** <http://www.learnwebskills.com/search/main.html>  
**Search Tools for Kids, Teens, and Teachers:** <http://eduscapes.com/tap/topic33.htm>  
**Search Engine Watch:** <http://searchenginewatch.com/facts/index.php>  
**The Spider’s Apprentice:** <http://www.monash.com/spidap.html>  
**FINDSPOT:** <http://www.findspot.com/>  
**Information Literacy – Search Strategies:**  
<http://www.noodletools.com/debbie/literacies/information/5locate/adviceengine.html>

## Primary Sources

**Library of Congress: American Memory:** <http://memory.loc.gov>  
**The Authentic History Center:** <http://authentichistory.com>  
**Eyewitness to History:** <http://www.eyewitnesstohistory.com/>  
**National Archives and Records Administration:** <http://www.archives.gov/>  
**Ad Access:** <http://scriptorium.lib.duke.edu/adaccess>  
**ArtCyclopedia:** <http://www.artcyclopedia.com/>  
**Making of America:** <http://www.hti.umich.edu/m/moagrp/>  
**New York Public Library Digital Library Collection:** <http://www.nypl.org/digital/>  
**Thomas (LOC) – Legislative Information on the Internet:** <http://thomas.loc.gov/>  
**US Historical Census Data Browser:** <http://fisher.lib.virginia.edu/census/>  
**The American Civil War:** <http://www.homepages.dsu.edu/jankej/civilwar/civilwar.htm>  
**World War II Resources:** <http://www.ibiblio.org/pha>  
**The American Presidency Project:** <http://www.presidency.ucsb.edu>  
**The National Security Archive:** <http://www.gwu.edu/~nsarchiv/>  
**National Park Service – Links to the Past:** <http://www.cr.nps.gov/>  
**Repositories of Primary Sources:** <http://www.uidaho.edu/special-collections/Other.Repositories.html>  
**Using Primary Sources on the Web:** <http://www.lib.washington.edu/subject/History/RUSA/>  
**Library Research Using Primary Resources:** <http://www.lib.berkeley.edu/~clee/primarysources.html>  
**Primary Sources on the Web:** <http://www.eduplace.com/ss/hmss/primary.html>  
**On-line Archival Collections - Center for Women's History & Culture:**  
<http://scriptorium.lib.duke.edu/women/digital.html>  
**Euro Docs: Primary Historical Documents from Western Europe:**  
<http://www.lib.byu.edu/~rdh/eurodocs/homepage.html>  
**Primary Source Digital Archives and Collections From the Chico High School Library:**  
<http://dewey.chs.chico.k12.ca.us/primary.html>

## Evaluating Information

**Evaluating Internet Resources:** <http://www.eduscapes.com/tap/topic32.htm>  
**ABCs of Web Site Evaluation:** <http://kathyschrock.com/abceval/index.htm>  
**Evaluating Internet Resources:** <http://www.lib.auburn.edu/madd/docs/eir.html>  
**Evaluating Web Information:** <http://www.lib.vt.edu/help/instruct/evaluate/>  
**Evaluating Internet Resources:** [http://faculty.valencia.cc.fl.us/jdelisle/lis2004/6\\_mod3.htm](http://faculty.valencia.cc.fl.us/jdelisle/lis2004/6_mod3.htm)  
**Criteria for Evaluating Internet Resources:** <http://www.library.ubc.ca/home/evaluating/>  
**Evaluating a Site:** <http://www.2learn.ca/evaluating/evaluating.html>  
**Evaluating Web Pages: Techniques to Apply & Questions to Ask:**  
<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>  
**Critical Evaluation of Resources on the Internet:**  
<http://www.library.ualberta.ca/guides/criticalevaluation/index.cfm>

## Who's The Author

**WHOIS Search:** <http://www.networksolutions.com/whois/index.jhtml>

**Alexa Web Search:** <http://alexa.com>

**Way Back Machine:** <http://www.archive.org/>

## Hoax Busting Sites

**Hoaxbusters:** <http://hoaxbusters.ciac.org/>

**Snopes:** <http://www.snopes.com>

**Scambusters:** <http://www.scambusters.org>

**National Fraud Center:** <http://www.fraud.org/>

**Don't Spread That Hoax:** [http://www.nonprofit.net/hoax/hoax\\_big.html](http://www.nonprofit.net/hoax/hoax_big.html)

## Internet Misinformation?

**The First Human Male Pregnancy:** <http://www.malepregnancy.com/>

**Dihydrogen Monoxide Research Division (DMRD):** <http://www.dhmo.org/>

**Boilerplate: A Victorian Era Robot:** <http://www.bigredhair.com/boilerplate/>

**Martin Luther King: A True Historical Examination:** <http://martinlutherking.org/>

**CarpSoft Corporate Enterprises:** <http://www.brookview.karoo.net/CarpSoft/>

**Telco Powered Products:** <http://www.sandman.com/telco.html>

**Ova Prima Foundation:** <http://www.ovaprima.org/>

**Wingmakers: The Ancient Arrow A Project:** <http://www.wingmakers.com/>

**Aluminum Foil Deflector Beanie (AFDB):** <http://zapatopi.net/afdb.html>

**Dog Island:** <http://www.thedogisland.com/>

**RYT Hospital-Dwayne Medical Center:** <http://www.rythospital.com/>

**Lip Balm Anonymous:** <http://www.kevdo.com/lipbalm/>

**Aids Virus Myth:** <http://www.virusmyth.net/aids/>

**Institute for Historical Review:** <http://www.ihr.org/>

**The Onion:** <http://onion.com/>

**McWhortle Enterprises:** <http://www.mcwhortle.com/>

**The Pacific Northwest Tree Octopus:** <http://zapatopi.net/treeoctopus.html>

**National Driver's License Records Bureau:** <http://www.license.shorturl.com/>

**Internet Addiction:** <http://library.albany.edu/briggs/addictions.html>

**California's Velcro Crop:** <http://home.inreach.com/kumbach/velcro.html>

**Click Monkeys:** <http://www.clickmonkeys.com>

**The White House:**

<http://www.whitehouse.org>

<http://www.whitehouse.net>

<http://www.ihr.org/>

## Selected Bibliography

- Ban Those Bird Units 15 Models for Teaching and Learning in Information-rich and Technology-rich Environments* – D. V. Loertscher, C. Koechlin, & S. Zwaan
- Beyond Hardware Using Existing Technology to Promote Higher-Level Thinking* – Christopher Moersch
- Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms* – Will Richardson
- Building Treehouses for Learning: Technology in Today's Classrooms* – Annette Lamb
- Catching the Best of the Web - Practical Ideas for Internet Integration* – Annette Lamb
- Classroom Blogging: A Teacher's Guide to the Blogosphere* – David F. Warlick
- Digital Storytelling: Creating an eStory* – D. D. Howell and D. K. Howell
- DigiTales: The Art of Telling Digital Stories* – Bernajean Porter
- Empowering Students with Technology* – Alan November
- Information Literacy A Review of the Research* – D. V Loertscher & B. Wolls
- Innovative Approaches to Literacy Education: Using the Internet to Support New Literacies* – R. A. Karchmer, M. H. Mallette, J. Kara-Soteriou, D. J. Leu
- Integrating Technology: Effective Tools for Collaboration* – Shan Glandron
- Linking Literacy and Technology: A Guide for K-8 Classrooms* – S. B. Wepner, W. J. Valmont, & R. Thurlow
- Literacy in the Cyberge Composing Ourselves Online* – R. W. Burniske
- Literacy in the Information Age* – Bertram C. Bruce
- Literacy Learning in Networked Classrooms: Using the Internet with Middle-level Students* – Mary L. McNabb
- Making Literacy Magic Happen: The Best of Learning & Leading with Technology on Language Arts* – M. Gura & R. Reissman
- NetSavvy Building Information in the Classroom* – I. Jukes, A. Dosaj, & B. Macdonald
- Problems are the Solution: Keys to Lifelong Learning* – S. Capra & Jenny Ryan
- Raw Materials for the Mind* – David F. Warlick
- Refining Literacy for the 21st Century* – David F. Warlick
- The Magic Carpet Ride: Integrating Technology Into the K-12 Classroom* – Annette Lamb

# Teacher Resources – Lesson Plans

**PBS TeacherSource** [http://www.pbs.org/teachersource/arts\\_lit.htm](http://www.pbs.org/teachersource/arts_lit.htm)

**PBS TeacherSource** offers 3000+ free lesson plans and activities centered on PBS materials. Search by grade level and topic

**Reading Rainbow** [http://gpn.unl.edu/rainbow/product\\_index\\_alpha.asp](http://gpn.unl.edu/rainbow/product_index_alpha.asp)

Classroom resources - lesson plans, unit plans, and guide materials for classroom discussions or class projects. Also provides the opportunity to preview episodes, plus review books and related web sites.

**ReadWriteThink** <http://www.readwritethink.org/>

**ReadWriteThink** is a partnership between the [International Reading Association \(IRA\)](#), the [National Council of Teachers of English \(NCTE\)](#), and the [MarcoPolo Education Foundation](#). **ReadWriteThink** offers a wide array of standards-based lesson plans that meaningfully integrate Internet content into the teaching and/or learning experience. Lessons can be selected according to grade band (K–2, 3–5, 6–8, 9–12) and area of literacy practice. Each lesson is research-based, and includes a detailed instructional plan. The lessons are written for the teacher but include student-ready materials such as worksheets, interactives, and reviewed Web resources.

**S.C.O.R.E. Language Arts** <http://www.sdcoe.k12.ca.us/SCORE/cla.html>

**Schools of California Online Resources for Education (SCORE)** features [CyberGuides](#) which are supplementary, standards-based, web-delivered units of instruction centered on core works of literature. Each CyberGuide contains a student and teacher edition, standards, a task and a process by which it may be completed, teacher-selected web sites and a rubric, based on California Language Arts Content Standards. Also includes links to an [Activity Bank](#), [Phonics Link](#), and [Reading Initiative](#).

**TeAch-nology.com** <http://www.teach-nology.com/>

**TeAch-nology.com** offers teachers FREE access to 27,300 lesson plans, 5,900 printable worksheets, over 200,000 reviewed web sites, rubrics, educational games, teaching tips, advice from expert teachers, current education news, teacher downloads, web quests, and teacher tools for creating exciting classroom instruction. Also offers three levels of paid membership with additional features.

**The Teacher's Corner** <http://www.theteacherscorner.net/>

**The Teacher's Corner** provides free Primary & Intermediate Teacher Resources including lesson plans, thematic units, a teacher's lounge, and book nooks.

# Teacher Resources – Support Tools

## **4Teachers** <http://4teachers.org>

**4Teachers.org** works to help you integrate technology into your classroom by offering FREE online tools and resources. This site helps teachers locate and create ready-to-use Web lessons, quizzes, rubrics and classroom calendars. There are also tools for student use. Discover valuable professional development resources addressing issues such as equity, ELL, technology planning, and at-risk or special-needs students.

## **abcteach** <http://www.abcteach.com/>

**abcteach** provides 5000+ free printable pages and worksheets focusing on for Pre-K-6th grade. Requires a paid subscription for full access, but contains numerous free samples.

## **Adolescent Literacy in the Content Areas** <http://knowledgeloom.org/adlit/index.jsp>

This **Knowledge Loom** spotlight presents four key components of a successful adolescent literacy initiative and the best practices related to each, along with examples in action in actual classrooms. Use this resource to support local decision-making and as content for onsite professional development. The content has been prepared by [The Education Alliance at Brown University](#) and [CRM \(Center for Resource Management\)](#), as partners in the [Northeast and Islands Regional Educational Laboratory](#).

## **AwesomeStories** <http://www.awesomestories.com/index2.htm>

**AwesomeStories.com** uniquely uses the Internet to link its story content to hundreds of thousands of the world's best on-line primary sources. Enjoy an interactive learning experience as you see relevant maps, pictures, artifacts, manuscripts and documents, IN CONTEXT, within each story. Take advantage of human-based searches for a safe, fast and fun way to learn the real story behind historic events, famous people, heroic exploits, legends, disasters, movies, plus topics of current and general interest.

## **Carol Hurst's Children's Literature Site** <http://www.carolhurst.com/index.html>

A collection of reviews of great books for kids, ideas of ways to use them in the classroom and collections of books and activities about particular subjects, curriculum areas, themes and professional topics.

## **Children's Literature Web Guide** <http://www.ucalgary.ca/~dkbrown/index.html>

The **Children's Literature Web Guide** is an attempt to gather together and categorize the growing number of Internet resources related to books for Children and Young Adults. Included are links to book lists, author sites, and resources for teachers, parents, and storytellers.

## **Children's Picture Book Database** <http://www.lib.muohio.edu/pictbks/search/>

Housed at [Miami University Libraries](#) the **Children's Picture Book Database** gives teachers, librarians, parents, and students a place for designing literature-based thematic units for all subjects. The site offers abstracts of over 5000 children's picture books and search capabilities for over 950 keywords, including topics, concepts, and skills which describe each book.

## **Clearinghouse on Reading, English, and Communication** <http://reading.indiana.edu/>

Educational materials, services, and coursework to everyone interested in the language arts. Operated by the [Indiana University School of Education](#), the site includes the public domain materials produced by ERIC/REC, including ERIC Digests and other publications, Web Resources, and online courses.

**Florida Literacy and Reading Excellence (FLaRE) Center** <http://flare.ucf.edu>

The **Florida Literacy and Reading Excellence** was established in 2000 through a Florida legislative appropriation and has become a literacy center for professional development currently operating as a part of the Just Read, Florida! initiative. FLaRE is part of the Leadership Triangle (along with [Just Read, Florida!](#), [Florida Center for Reading Research](#), and [Reading First-Professional Development](#)) that is charged with the oversight and implementation of Reading First in Florida. The FLaRE Center serves as: a statewide system for providing literacy professional development, an information clearinghouse for literacy research and practice, a development center for educator professional development materials, a linkage for school districts, institutions of higher education, community organizations that have a vested interest in literacy and reading excellence, and a provider of Florida Reading Endorsement in-service to aid Florida's reading teachers in acquiring reading endorsement.

**International Reading Association - Web Resources** <http://www.reading.org/resources/index.html>

The **International Reading Association (IRA)** is dedicated to providing information, research, and resources that can help all those interested in promoting literacy. The Web Resources area of [www.reading.org](http://www.reading.org) provides a range of resources in three groupings, freely available to all those with Internet access. [Teaching Tools](#) offers practical, hands-on ideas and materials to help you help learners. [Issues in Literacy](#) is your source for news, views, and policies. [Literacy Community](#) puts you in touch with colleagues, to exchange ideas and information, share your concerns, and celebrate your successes.

**Literature Learning Ladders** <http://eduscapes.com/ladders/index.html>

**Literature Learning Ladders** (encouraging active reading through book-technology connections) is part of the [eduScapes](#) website provided by Annette Lamb and Larry Johnson. Features include: Themes and Literature Circles, Collaborative and Interactive Projects, Literature-based WebQuests, Literacy Across the Curriculum for Today and Tomorrow, Newberys & the Net, Caldecott Connections, and Fun with Favorites.

**North Central Regional Educational Laboratory (NCREL) - Literacy**  
<http://www.ncrel.org/litweb/index.html>

This website provides professional resources to help teachers build their knowledge base, apply their expertise to help children meet challenges in reading, and keep abreast of developments concerning literacy development.

**Personal Education Press** <http://www.educationalpress.org/educationalpress/Index.asp>

Create free educational worksheets such as flashcards, game boards, and quizzes to print directly from your browser. Simply choose a word list and an output style.

**Poetry Teachers** <http://www.poetryteachers.com>

#1 site for poetry resources on the web from how to teach poetry, to poetry theater, and activities.

**Promising Practices for Elementary Literacy Instruction** <http://knowledgeloom.org/elemlit/index.jsp>

This **Knowledge Loom** spotlight identifies the promising literacy practices of successful elementary school teachers who support the diverse learning needs of their students. Special sections highlight issues pertaining to English language learners, providing examples of good teaching that can apply to all students. The content in the spotlight has been prepared by [The Education Alliance at Brown University](#). It will continue to grow and change as users share their experiences and concerns in support of elementary literacy development.

**Reading A-Z** <http://www.readinga-z.com/>

**Reading A-Z** offers a number of resources to help make teaching easier and help children learn to love to read, including printable books and lesson plans to teach guided reading, phonics, phonemic awareness, fluency, and reading comprehension. Requires a paid subscription for full access, but contains numerous free samples.

**Reading Online** <http://www.readingonline.org/>

**Reading Online** (ROL) is a peer-reviewed journal of the [International Reading Association](#) (IRA). Since its launch in May 1997 it has become a leading online source of information for the worldwide literacy-education community, with tens of thousands of accesses to the site each month. The journal focuses on literacy practice and research in classrooms serving students aged 5 to 18. "Literacy" is broadly defined to include traditional print literacy, as well as visual literacy, critical literacy, media literacy, digital literacy, and so on. A special mission of the journal is to support professionals as they integrate technology in the classroom, preparing students for a future in which literacy's meaning will continue to evolve and expand.

**Reading Rockets** <http://www.readingrockets.org/>

The **Reading Rockets** web site is updated daily with news headlines about reading, research-based articles, video interviews with top children's book authors, tips for parents and educators, lists of national and local resources, and much more.

**Starfall** <http://www.starfall.com>

The **Starfall** learn-to-read website is offered free as a public service. Primarily designed for first grade, Starfall.com is also useful for pre-kindergarten, kindergarten and second grade. Focus is on comprehension and phonics.

**Storyline Online** <http://www.bookpals.net/storyline/index.html>

The [Screen Actors Guild Foundation](#) is proud to bring you **Storyline Online**, an on-line streaming video program featuring SAG members reading children's books aloud. Hand-picked by [BookPALS](#) National Program Director Ellen Nathan, a former teacher and librarian, each of the books on this site offer an accompanying lesson plan and activity guide.

**TEAMS Educational Resources** <http://teams.lacoe.edu/>

In 1994, **TEAMS** created one of the first instructional Websites on the World Wide Web, to provide online support to students and teachers for its programs, as well as other K-12 links to assist teachers and students. Today, the website has transitioned into *TEAMS Educational Resources*, a place where teachers, students, administrators and parents can find free links to educational resources that have been researched, reviewed and evaluated by and for educators

**TeachingBooks.net** <http://www.teachingbooks.net/>

**TeachingBooks'** mission is to generate enthusiasm for books and reading by bringing authors, illustrators and engaging resources about books for children and teens to every school, library and home. From one easy-to-use website, **TeachingBooks** makes instantly available original, in-studio movies of authors and illustrators, audio excerpts of professional book readings, guides to thousands of titles and a wealth of multimedia resources on children's and young adult literature. Our hope is that by utilizing **TeachingBooks'** multimedia resources, educators will better understand the spirit and personality behind books and discover exciting ways to share these insights with children and teens. (Note: This is a fee service).

# Teacher Resources - Book Lists

## **Award Winning Children's Books** <http://www.schoolratings.com/bestbooks.htm>

A comprehensive list of nearly 1,300 award winning children's books - compiled from fifteen different award lists. Lists are also categorized by Baby-Pre-school, Ages 4-8, 9-12, 13+, and All Ages.

## **Caldecott Medal** <http://www.ala.org/alsc/caldecott.html>

From the [Association for Library Service to Children \(ALSC\)](#), the **Caldecott Medal** honors the artist of the most distinguished American picture book for children. Includes lists from 1938 to present.

## **Children's Book Review** <http://www.tnpc.com/36books.html>

Book reviews categorized by age groups: Ages 2 to 4, Ages 3 to 8, Ages 6 to 10, Ages 7 and up. The reviewer is Peter Neumeyer, Ph.D., a Professor Emeritus of English and Comparative Literature at San Diego State University.

## **Children's Notable Lists**

### <http://www.ala.org/ala/alsc/awardsscholarships/childrensnotable/Default1888.htm>

Each year the [Association for Library Service to Children \(ALSC\)](#) identifies the best of the best in children's books. Includes lists from 1996 to present.

## **Coretta Scott King Award** <http://www.ala.org/csk>

The **Coretta Scott King Award** is presented annually by the [Coretta Scott King Task Force](#) of the [American Library Association's Ethnic Multicultural Information Exchange Round Table \(EMIERT\)](#). Recipients are authors and illustrators of African descent whose distinguished books promote an understanding and appreciation of the "American Dream." Includes winners from 1970 to present.

## **Newberry Medal** <http://www.ala.org/alsc/newbery.html>

From the [Association for Library Service to Children \(ALSC\)](#), the **Newberry Medal** honors the author of the most distinguished contribution to American literature for children. Includes lists from 1922 to present.

## **Notable Social Studies Trade Books for Young People** <http://www.socialstudies.org/resources/notable/>

The books that appear in these annotated book lists were evaluated and selected by a Book Review Committee appointed by [National Council for the Social Studies \(NCSS\)](#) and assembled in cooperation with the [Children's Book Council \(CBC\)](#). Books selected for this bibliography are written primarily for children in grades K-8. Although the current year's list is only available to members, archived lists from previous years are free.

## **Outstanding Science Trade Books for Students K-12** <http://www.nsta.org/ostbc>

The books that appear in these lists were selected as outstanding children's science trade books. They were selected by a book review panel appointed by the [National Science Teachers Association \(NSTA\)](#) and assembled in cooperation with the [Children's Book Council \(CBC\)](#). Includes lists from 1996 to present.

## **Young Adult Booklists and Book Awards** <http://www.ala.org/yalsa/booklists>

From the [Young Adult Library Services Association](#). Includes: Best Books for Young Adults, Outstanding Books for the College Bound, Popular Paperbacks for Young Adults, Quick Picks for Reluctant Young Adult Readers, Teens Top Ten, and more.