

K-12 Reading Endorsement Competency 6 Indicators

Next to each indicator list the product submitted as evidence that the indicator has been demonstrated. Products may include but are not limited to **video tape with reflections, documented observations with reflections, and case study**. A single product may be submitted as evidence for more than one indicator.

Product	Indicator
	6.1 Applies knowledge of language development, literacy development, and assessment to instructional practices
	6.2 Demonstrate knowledge of research-based instructional practices for developing students' phonemic awareness
	6.3 Demonstrate knowledge of research-based instructional practices for developing phonics skills and word recognition
	6.4 Demonstrate knowledge of research-based instructional practices for developing reading fluency, automaticity, and reading endurance.
	6.5 Demonstrate knowledge of research-based practices for developing both general and specialized content area vocabulary
	6.6 Demonstrate knowledge of research-based instructional practices for developing reading comprehension
	6.7 Demonstrate knowledge of instruction to facilitate students' metacognitive efficiency in reading
	6.8 Demonstrate knowledge of research-based instructional practices for developing critical thinking and content area reading skills
	6.9 Demonstrate knowledge of goal setting and monitoring student progress with appropriate instructional application that promotes increases in student learning trends in reading over time
	6.10 Demonstrate knowledge of differentiated instruction for all students in mainstream classes, including students with disabilities in reading, and LEP students
	6.11 Demonstrate instructional skill in working with LEP students that are at different levels of oral proficiency
	6.12 Demonstrate knowledge of creating both language-rich and print-rich environments

Products have been submitted and confirmed as evidence that each of the indicators for Competency Six has been demonstrated and accomplished.

	Date		Date
	Date		